



Graduate Research Assistant Indigenous – SOGI Inclusive-Practices Project August 2019 – March 2020

Job Description

The Graduate Research Assistant (GRA) will support aspects of the project aimed at the professional learning of faculty and other teacher educators in teacher education that focuses on how to incorporate and assess inclusive pedagogical practices through mentoring and leadership. Inclusive pedagogical practices attend to how instructors can build their competence to effectively and respectfully engage with content, perspectives, and learning approaches concerned with Indigeneity and/or sexual orientation and gender identity (SOGI) in their teaching.

Primary Responsibilities

- Research and collate resources pertaining to: i) inclusive pedagogical practices identified in the literature; ii) online teaching exemplars for post-secondary and teacher education; and iii) literature pertaining to professional development and teaching practices in higher education and teacher education.
- Prepare Q and A materials for use in existing resources (e.g., SOGI UBC website, Teaching for Indigenous Education website) related to: i) appropriate and respectful language use; ii) provincial and national policies for inclusive learning environments in higher education and the K to 12 teaching profession; and iii) specific curriculum links to support teaching and learning for learning environments that support equity, inclusion, and diversity relevant to teacher educators and coursework.
- Assist in the development and delivery of professional development activities that include i) Indigenous and SOGI intensives for students and faculty; ii) experiential learning and role playing workshops; and iii) mentoring activities during academic year
- Assist with the creation of communication materials and activities (e.g., meetings and social media).
- Assist with the evaluation of the project.

Qualifications

- Masters or Doctoral student,
- Experience working with Indigenous and/or LGBTQ2+ communities, perspectives, and priorities,
- Good organization, planning and prioritization skills with the ability to multi-task and move quickly from one task to another,
- Research skills, along with strong written and verbal communication skills
- Attention to detail,
- Enjoys working in a collaborative, team environment,
- Able to complete tasks with minimal supervision.

Terms of the Appointment

August 06th, 2019 to March 30th, 2020 (some flexibility with start date if necessary)
10 hours per week at \$25

Please submit CV and cover letter to indigenous.education@ubc.ca by August 01, 2019.